

State Systemic Improvement Plan Quarterly Update



MARCH 2017



Infrastructure Development

To date a majority of the changes made to our infrastructure has been the implementation of our data system, Child Information Network Connection (CINC). In the Spring of 2015, after going through the RFP process, CDS went into contract with a vendor to develop our system. Between the spring of 2015 and April of 2016, CDS staff and stakeholders spent a great deal of time in the discovery and development process. On July 1, 2016 the system went live and all staff and providers were required to access the system for documentation and billing purposes. Several meetings with staff, contractors and other stakeholders, since July, have occurred resulting in many changes and updates to the system. Now that we are several months in we have identified other areas for development/ change but now we are also able to pull data from the system to assist us in program planning and reporting.

Review of Improvement Activities

Throughout the development and implementation of the SSIP the areas of action have been addressed in four strands of action/ improvement activities. Specific activities, resources, timelines, and short term and long term outcomes are detailed in the logic model. In this year's SSIP submission an update of each activity is provided. The four areas of action/ improvement are:

Professional Development

If CDS develops and implements a sustainable, comprehensive professional development plan for Maine's Early Childhood Care and Education then infants and toddlers with disabilities and their families will receive high quality evidence-based services then Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the program.

Data Collection and Reporting

If CDS enhances the capacity of the state-wide data system to collect and report comprehensive data on child indicator results then necessary data will be available for monitoring, evaluation, and improvement planning on child outcomes then Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the program.

Early Intervention Outreach

If CDS increases public awareness and understanding of Maine's EI system then an increased number of infants and toddlers will be referred and potentially identified at a younger age then Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the program.

System Support

If CDS builds a sustainable EI workforce then infants and toddlers will receive services from highly qualified professionals then Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the program.

If you are interested in learning more or participating on an Implementation Team that will focus on one of these areas please see page 2 for more information.



SSIP QUARTERLY UPDATE- MARCH 2017

What is SSIP Phase III?

In Phase III, the activities determined through Phases I and II begin to be implemented and evaluated to ensure there is progress towards meeting the SiMR and increased results for infants, toddlers and their families.

Years 3-6- FFY 2015-18

Phase III- Evaluation and Implementation

- ⇒ Reporting on Progress including:
 - Results of Ongoing Evaluation;
 - Extent of Progress
- ⇒ Revisions to the SPP

SSIP Implementation Teams

SSIP Implementation Teams will be developed to assist in managing the activities of each broad improvement activity identified in the Theory of Action and Logic Model. The goal is that each team will consist of CDS Leadership (state and regional), EI Practitioners, parents, families, other state agencies, stakeholders and 619 representatives. The teams will be responsible to monitor and assist in implementing specific actions and outputs. Additionally the teams will assist in breaking barriers that have been identified, evaluating short and long term outputs and adjusting activities as needed. Initially the plan was to have these teams up and running to date but due to the time commitment of implementation of the new data system these teams will be formed throughout the spring and early summer of 2017. If you would like to participate in one of these teams please complete the survey located at <https://www.surveymonkey.com/r/SSIPIT>. If you have any questions please contact Janna.Gregory@maine.gov.

What's Happening?

Upcoming Trainings

May 2017-

- Routine Based Interview (RBI)
 - Routine Based Home Visiting (RBHV)
 - Routines-Based Home Visit Institute w/ Dr. Robin McWilliam
- (for more information on trainings contact Roy.Fowler@maine.gov)
- May 19 Virtual Contracted Provider Meeting

State Identified Measurable Result (SiMR)

Maine will increase the percentage of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills by the time they turn three or exit the pro-

CDS SSIP Team Contact Information

If you have any questions or would like further information please contact:

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Resources

CDS SSIP Reports: <http://www.maine.gov/doe/specialed/support/spp/index.html>

OSEP SSIP Resources: <https://osep.grads360.org/#program/ssip>

**Next Issue
June 2017**